

## Woodruff Elementary School

915 Cross Anchor Road

Woodruff, SC 29388



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** 3-5 Elementary

**Enrollment:** 586 students

**School Phone:** 864-476-3123

**School Website:** <http://spartanburg4.org/wes>

**Principal:** Argyl J. Brewton

**Superintendent:** W. Rallie Liston

**Board Chair:** Milton C. Smith



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

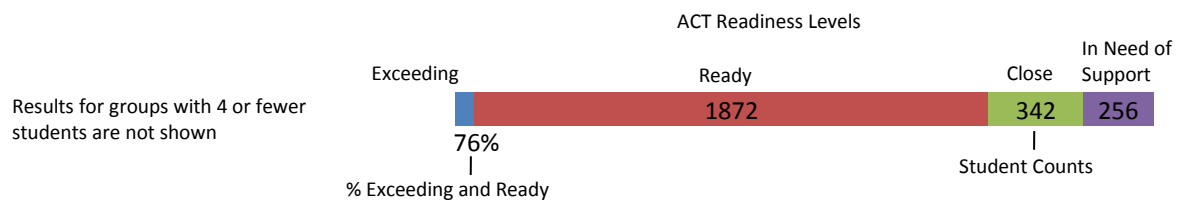
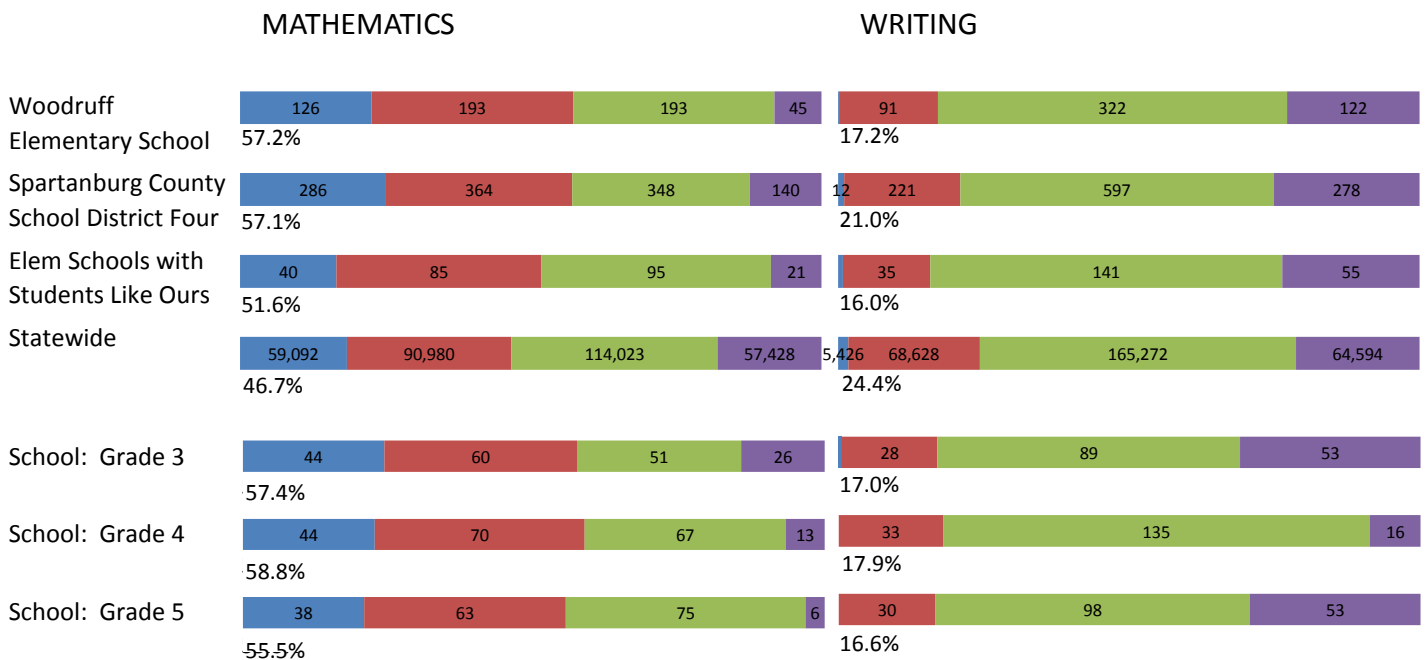
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by empowering our students to become master learners. We provide developmentally appropriate instructional practices by employing a faculty of teaching professionals certified in Elementary Education and Early Childhood Education, who utilize current research tailored to the specific needs of our students. Our teachers make instructional decisions based on academic, social, physical, and emotional needs of students. This process for identifying the instructional focus in our school begins with a diagnostic approach using formative and summative assessments. The information garnered is used to tailor the classroom to individual student needs. Our curriculum is closely aligned with the College and Career Readiness Standards, providing an environment of high expectations for students along with rigorous academic expectations that inspires success. Students write their daily objectives (standards) in the form of "I Can" statements in their agendas. These statements drive classroom instruction and help students take an active role in learning while measuring individual progress. Using an integrated approach, our reading, English, language arts, writing, and social studies programs connect students to a world beyond their community. Students receive literary experiences that are standards aligned, historically based, and representative of various cultural and ethnic groups. Our mathematics and science curriculum is aligned with our music, art, and physical education programs. Mathematics and science are taught using real world application where students create, build, and discover content by various means. At WES we view parents and community members as partners in our students' educational journey. In keeping with our school-wide theme, Dream, Hope, Imagine, students are reminded daily of the limitless possibilities for success. We are an inclusive teaching and learning community. A collaborative process is embraced by school administrators, parent representatives of our School Improvement Advisory Council, PTO members, teacher grade level chairs, school-wide committee members, and student council members as well as class representatives from each homeroom. Our school is equipped with 28 Promethean boards, one in every homeroom, special education classroom and computer labs. Teachers collaboratively develop interactive flip charts, stream educational videos, and model writing lessons with these technological devices. Our students are given opportunities to engage with the lessons as they demonstrate skills and knowledge with their peers. WES students attend a weekly computer assisted reading and math instructional lab. Students use journals to communicate ideas as well as other technological devices such as iPads and laptops. We believe true success is found by instilling a sense of worth in each child while providing a quality learning experience whereby students take ownership of their futures. Our vision for Woodruff Elementary

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

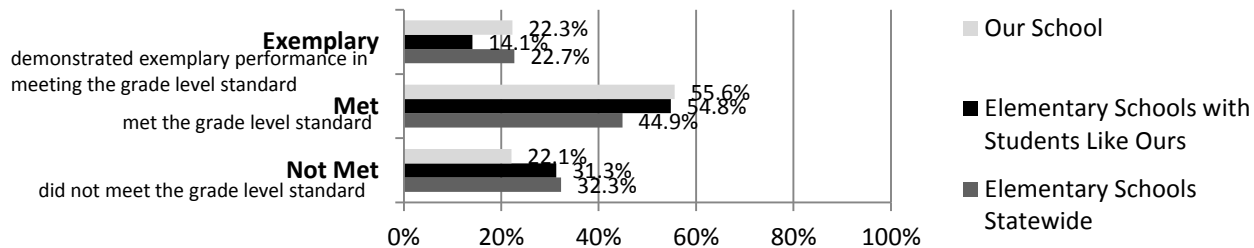
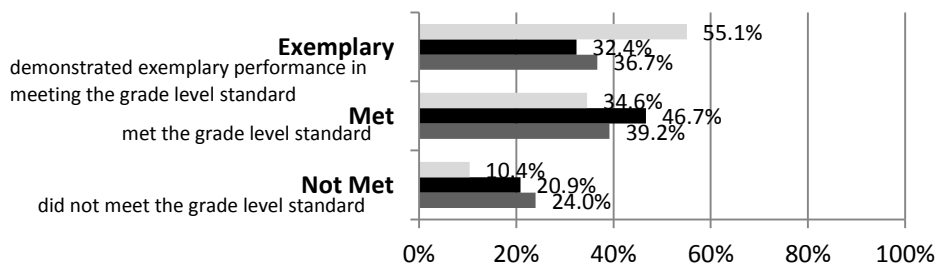
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

| Our School: Percent Met and Above for each grade level |           |
|--|-----------|
| 4th grade  | 5th grade |
| 79.4   | 76.4      |

**Social Studies SCPASS**

| Our School: Percent Met and Above for each grade level |           |
|--|-----------|
| 4th grade  | 5th grade |
| 93.3   | 85.7      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met": student met the grade level standard.   |
| Not Met   | "Not Met": student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 586)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 73.7       | Up from 73.5%         | N/A  |
| Attendance Rate   | 100.0      | Up from 96.2%         | 95.8                                       |
| With disabilities   | 13.5       | Down from 15.3%       | 13.4                                       |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.0        | No change             | 0.0  |
| Percentage of students served by gifted and talented programs   | 16.8       | Down from 20.0%       | 6.9  |
| Percentage of students retained   | 0.2        | No change             | 1.1  |
| <b>Teachers (n = 31)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 67.7       | Up from 64.5%         | 59.1                                       |
| Percentage of teachers on continuing contract   | 96.8       | No change             | 82.9                                       |
| Teachers returning from previous year   | 94.7       | Down from 95.8%       | 88.7                                       |
| Teacher attendance rate   | 95.8       | Down from 96.7%       | 94.9                                       |
| Average teacher salary*   | \$52,912   | Up 0.3%               | \$48,353                                   |
| Professional development days / teacher   | 1.3 days   | Up from 1.2 days      | 10.5 days                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.6  |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 6.0        | Up from 5.0           | 4.0  |
| Student-teacher ratio in core subjects  | 23.7 to 1  | Down from 24.3 to 1   | 20.7 to 1                                  |
| Prime instructional time  | 95.0       | Up from 92.2%         | 89.6                                       |
| Opportunities in the arts   | Good       | No change             | Good                                       |
| Opportunities in foreign languages  | Poor       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation   | No         | Down from Yes         | Yes  |
| Parents attending conferences   | 100.0      | No change             | 100.0                                      |
| Character development program   | Excellent  | No change             | Excellent                                  |
| Avg. age of books / electronic media in the school library  | 20.0       | N/A                   | 15.0                                       |
| Number of resources available per student in the school library media center  | 28.6       | N/A                   | 24.1                                       |
| Bandwidth capacity per student  | >100 Mbps  | N/C                   | N/A  |
| Percent of classrooms with wireless access  | 76-100%    | N/C                   | N/A  |
| District-issued learning devices per student  | 0.3        | N/C                   | 0.9  |
| District-issued technology devices per teacher  | 1.5        | N/C                   | 1.9  |
| Percentage of classes not taught by highly qualified teachers   | 0.0        | No change             | 0.0  |
| Dollars spent per pupil**   | \$8,032    | Up 1.9%               | \$7,731                                    |
| Percent of expenditures for instruction**   | 57.1       | Up from 56.9%         | 66.7                                       |
| Percent of expenditures for teachers' salaries**  | 59.3       | Up from 57.7%         | 67.9                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 20              | 172              | 65              |
| Percent satisfied with learning environment            | 100.0           | 95.4             | 95.4            |
| Percent satisfied with social and physical environment | 100.0           | 95.4             | 92.1            |
| Percent satisfied with school-home relations           | 100.0           | 94.3             | 77.4            |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Excellent              | Excellent            |
| 2013        | Excellent              | Good                 |
| 2012        | Excellent              | Excellent            |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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